

# DEPARTMENT OF HISTORY

## TEACHING PLAN

### Structure of B.A General (Programme)

<b>CC: 4(Four) Courses each from 2 disciplines. (One course from each subject under each Semester) Each course is of 6 credits:-</b> <ol style="list-style-type: none"><li>1. History of India from the Earliest Times upto 300 CE</li><li>2. History of India from C. 300 to 1206</li><li>3. History of India from C. 1206 to1707</li><li>4. History of India from 1707 to1950</li></ol>
<b>GE: 2(Two) Courses from one subject different from the Core subject. Each Course is of 6 credits:-</b> <ol style="list-style-type: none"><li>1. History of India from the Earliest Times upto 300 CE</li><li>2. History of India from C. 300 to 1206</li><li>3. History of India from C. 1206 to 1707</li><li>4. History of India from 1707 to 1950</li></ol>
<b>AECC:-1 Communicative English</b>
<b>AECC-2- Environmental studies (Each course has 2 credits)</b>
<b>⇒Discipline Specific Elective (DSE -A &amp; DSE- B) Th. &amp; Tu any one from DSE-A in Semester 5 &amp; any one from DSE-B in Semester 6</b> <ol style="list-style-type: none"><li>1. National liberation Movements in 20th Century World.</li><li>2. Some Aspects of European History: C.1780-1945.</li><li>3. Patterns of Capitalism in Europe: C.16TH Century to early 20th Century</li></ol> Some Aspects of Society &Economy of Modern Europe: 15 – 18 Century
<b>DSE: 2 courses each from 2 disciplines. Each course is of 6 credits.</b>
<b>⇒Skill Enhancement Courses SEC –A &amp; B: any one from SEC-A1/ SEC-A2 in Semester 3/5. Any one from SEC-B1/ SEC-B2 in Semester 4/6</b> SEC -A 1: Historical Tourism: Theory &Practice SEC -B 1: Museums &Archives in India SEC -A 2: Indian History &Culture SEC -B 2: Orality and Oral Culture in India
<b>SEC: 2 courses each from 2 disciplines ((Each course has 2 credits)</b>
<b>DSE/ SEC : Choice must be group specific to each semester</b>

### Semester wise Courses for HISG

	SEM-1	SEM-2	SEM-3	SEM-4	SEM-5	SEM-6
CC	CC-1 2TH +2TU	CC -2 2TH +2TU	CC-3 2TH +2TU	CC-4 2TH +2TU		
GE	GE-1 TH +TU	GE-2 TH +TU				
AECC	AECC-1 TH	AECC-2 TH				
DSE			DSE-A TH +TU	DSE-B TH +TU	DSE-A TH +TU	DSE-B TH +TU
SEC			SEC-A -1 TH	SEC-B -1 TH	SEC-A 2 TH	SEC-B 2 TH

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<b>End Semester Univ. Examination – 65</b>			
<b>Tutorial Assessment – 15</b>			
<b>Internal Assessment – 10</b>			
<b>Class Attendance – 10</b>			
Sl. No.	TOPIC: DETAILS	Teacher	No. of Lectures // Marks Allotted
1	<p><b><u>CC -1/GE-1 : History of India from Earliest Times up to 300 CE</u></b></p> <ul style="list-style-type: none"> <li>• Sources &amp; Interpretation</li> <li>• A broad survey of Palaeolithic, Mesolithic and Neolithic Cultures.</li> <li>• Harappan Civilization : Origin, Extent, dominant features &amp; decline, Chalcolithic age.</li> <li>• The Vedic Period: Polity, Society, Economy and Religion, Iron Age with reference to PGW &amp; Megaliths.</li> <li>• Territorial States and the rise of Magadha, Conditions for the rise of Mahajanpadas and the Causes of Magadha's success               <ul style="list-style-type: none"> <li>• Iranian and Macedonian Invasions, Alexander's Invasion and impact</li> <li>• Jainism and Buddhism: Causes, Doctrines, Spread, Decline and Contributions</li> </ul> </li> <li>• The Satavahanas Phase: Aspects of Political History, Material Culture, Administration, Religion</li> <li>• Emergence and Growth of Mauryan Empire; State Administration, Economy, Ashoka's Dhamma, Art &amp; Architecture</li> <li>• The Satvahana Phase: Aspects of Political History, Administration, Material Culture, &amp; Religion</li> <li>• The Sangam Age: Sangam Literature, The three Early Kingdoms, Society &amp; the Tamil language</li> <li>• The age of the Indo-Greeks, Shakas: Parthians &amp; Kushanas: Aspects of Polity, Society, Religion, Arts &amp; Crafts, Coins, Commerce and Towns.</li> </ul>	ND	
2	<b>AECC-1 (Th.)</b>		

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End Semester Univ. Examination – 65 Tutorial Assessment – 15 Internal Assessment – 10 Class Attendance – 10			
Sl. No.	TOPIC: DETAILS	Teacher	No. of Lectures // Marks Allotted
1	<p><b><u>CC-2/GE- 2: History of India from. C.300 to1206</u></b></p> <p><b>I.</b> The Rise &amp; Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science &amp;Technology.</p> <p><b>II.</b> Harsha &amp; His Times: Harsha’s Kingdom, Administration,Buddhism &amp; Nalanda</p> <p><b>III.</b> South India: Polity, Society, Economy &amp; Culture</p> <p><b>IV.</b> Towards the Early Medieval: Changes in Society, Polity Economy and Culture with reference to the Pallavas, Chalukayas and Vardhanas.</p> <p><b>V.</b> Evolution of Political structures of Rashtakutas, Pala &amp;Pratiharas.</p> <p><b>VI.</b> Emergence of Rajput States in Northern India: Polity,Economy &amp; Society.</p> <p><b>VII.</b> Arabs in Sindh: Polity, Religion &amp;Society.</p> <p>Struggle for power in Northern India &amp;establishment of Sultanate</p>	ND	
2	AECC-2 (Th.)		

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Unit	TOPIC: DETAILS	Teacher	No. of Lectures // Marks Allotted // Teaching Time
	<p style="text-align: center;"><b><u>CC-3/GE-3 : History of India from 1206 to1707</u></b></p> <p>I. Foundation, Expansion &amp; consolidation of the Delhi Sultanate; Nobility &amp; Iqta system.</p> <p>II. Military, administrative &amp; economic reforms under the Khiljis &amp; the Tughlaqs.</p> <p>III. Bhakti &amp; Sufi Movements.</p> <p>IV. Provincial kingdoms: Mewar, Bengal, Vijaynagara &amp; Bahamanis.</p> <p>V. Second Afghan State.</p> <p>VI. Emergence and consolidation of Mughal State, C.16<sup>th</sup> century to mid 17<sup>th</sup> century.</p> <p>VII. Akbar to Aurangzeb: administrative structure-Mansab &amp; Jagirs, State &amp; Religion, Socio- Religious Movements.</p> <p>VIII. Economy, Society &amp; Culture under the Mughals.</p> <p>IX. Emergence of Maratha Power.</p>		
	<p><b><u>DSE Discipline Specific Elective (Any Two):</u></b></p> <p><b>DSE –A -1: National Liberation Movements in 20th century World</b></p> <p>I. Nationalism: Theory and Practice.</p> <p>II. Nature of Imperialism and colonialism</p> <p>III. National Movements in Nigeria, Kenya, Congo, Angola &amp; South Africa.</p> <p>IV. China between 1911-1949: Revolution of 1911, May Fourth Movement and Cultural Revolution under Mao Tse Tung. Indonesian Revolution 1945-1949.</p> <p>V. National Movement in India.</p>		
	<p><b><u>DSE- A -2: Some Aspects of European History: C.1780-1945</u></b></p> <p>I. The French Revolution: Genesis Nature &amp; Consequences</p> <p>II. Napoleonic Era and aftermath.</p> <p>III. Revolutions of 1830 &amp; 1848.</p>		

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	IV. Unification of Italy & Germany. V. Social and economic Changes. VI. Imperialist Conflicts: World War I VII. Rise of Fascism and Nazism. VIII. Origins of World War II		
	<b>Skill Enhancement Elective Course (SEC) Credits,-2</b> <b>SEC-A- 1: Historical Tourism: Theory &amp;Practice</b> <b>I. Defining Heritage</b> Art &Architecture in India: An overview: Field Work: Visit to historical sites &Museums <b>II. Understanding Built Heritage:</b> Stupa Architecture Temple Architecture Indo Persian Architecture, Forts, Palaces, Mosques Colonial Architecture Present day structures Indo Persian Architecture, Forts, Palaces, Mosques Colonial Architecture Present day structuresII. <b>III. Field Work: Visit to site &amp;Conducting of research</b> <b>IV. Modalities of conducting tourism</b>		

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	<p><b><u>CC-4/GE-4 History of India; 1707-1950.</u></b></p> <p>I. Interpreting the 18th Century.</p> <p>II. Emergence of Independent States &amp; establishment of Colonial power.</p> <p>III. Expansion &amp; consolidation of Colonial Power upto 1857.</p> <p>IV. Uprising of 1857: Causes, Nature &amp; Aftermath.</p> <p>V. Colonial economy: Agriculture, Trade &amp; Industry.</p> <p>VI. Socio-Religious Movements in the 19th century.</p> <p>VII. Emergence &amp; Growth of Nationalism with focus on Gandhian nationalism.</p> <p>VIII. Communalism: Genesis, Growth and partition of India.</p> <p>IX. Advent of Freedom: Constituent Assembly, establishment of Republic.</p>		
	<p><b><u>DSE- B-1: Patterns of Capitalism in Europe: C.16TH Century to early 20th Century</u></b></p> <p>I. Definitions &amp; Concepts</p> <p>II. Commercial Capitalism: 1500-1700</p> <p>III. Industrial Revolution in England: Causes &amp; Nature</p> <p>IV. Industrial Capitalism in France: Genesis &amp; Nature</p> <p>V. Growth of Industries in Germany</p> <p>VI. Impact of Industrial Revolution on European Society, Polity &amp; Economy.</p>		
	<p><b><u>DSE-B-2: Some aspects of Society &amp; Economy of Modern Europe: 15th – 18th Century</u></b></p> <p>I: Historiographical Trends</p> <p>II. Feudal Crisis: Main strands</p> <p>III. Renaissance: Origin, Spread &amp; Dominant Features</p> <p>IV. European Reformation: Genesis, nature &amp; Impact</p>		

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	<p>V. Beginning of the era of colonization: motives; mining and plantation; the African slaves</p> <p>VI. Economic developments of the sixteenth century; Shift of economic balance from the Mediterranean to the Atlantic</p> <p>VII. Transition from Feudalism to Capitalism: Industrial Revolution in England</p>		
	<p><b>Skill Enhancement Elective Course (SEC) Credits,-2</b>  <b>SEC-B -1: Museums &amp; Archives in India</b></p> <p>I. Definitions</p> <p>II. History of setting up of Museums and Archives: Some case Studies</p> <p>III. Field Work; Studying of structures &amp; Functions</p> <p>IV. Training &amp; Employment</p>		

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	<p><b><u>DSE- A -2: Some Aspects of European History: C.1780-1945</u></b></p> <p>I.The French Revolution: Genesis Nature &amp; Consequences</p> <p>II.Napoleonic Era and aftermath.</p> <p>III.Revolutions of 1830 &amp; 1848.</p> <p>IV.Unification of Italy &amp; Germany.</p>		

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	<p>V.Social and economic Changes.</p> <p>VI. Imperialist Conflicts: World War I</p> <p>VII.Rise of Fascism and Nazism.</p> <p>VIII. Origins of World War II</p>		
	<p><b>Skill Enhancement Elective Course (SEC) Credits,-2</b> <b>SEC-A -2: Indian History &amp; Culture</b></p> <p><b>I. Environment; Culture, Tradition &amp; Practices:</b> -Historical overview -Oral &amp; codified information on medicinal Plants -Water &amp; Water Bodies -Fieldwork</p> <p><b>II. Urbanization &amp; Urbanism:</b> -Issues of settlements &amp; Landscapes -Social differentiations -Communication networks</p> <p><b>III. Social inequality &amp; Gender:</b> -Status within Households: An overview -Present context -Issues of Violence -Employment, distribution of resources</p> <p><b>IV. Cultural Heritage:</b> -Main components -Built Heritage -Historical Tourism</p> <p><b>V. Cultural Forms &amp; Cultural Expressions:</b> - Performing Arts -Fairs &amp; Festivals -Fieldwork</p>		

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	<p><b>DSE-B-2: Some aspects of Society &amp; Economy of Modern Europe: 15th – 18 th Century</b></p> <p>1: Historiographical Trends</p> <p>VIII. Feudal Crisis: Main strands</p> <p>IX. Renaissance: Origin, Spread &amp; Dominant Features</p> <p>X. European Reformation: Genesis, nature &amp; Impact</p> <p>XI. Beginning of the era of colonization: motives; mining and plantation; the African slaves</p> <p>XII. Economic developments of the sixteenth century; Shift of economic balance from the Mediterranean to the Atlantic</p> <p>XIII. Transition from Feudalism to Capitalism: Industrial Revolution in England</p>		
	<p><b>Skill Enhancement Elective Course (SEC) Credits,-2</b></p> <p><b>SEC-B- 2: Orality and Oral Culture in India</b></p> <p>I. Defining orality</p> <p>II. History &amp; Historiography of Orality</p> <p>III. Life Histories: Sociological Aspects</p> <p>IV. Research Methodologies</p> <p>V. Documentation: Written &amp; Visual</p>		